

<b>Written Scores</b>							
	<b>E1</b>	<b>E2</b>	<b>E3</b>	<b>E4</b>	<b>E5</b>	<b>TOTAL SCORE</b>	<b>AVERAGE SCORE</b>
<b>NOCROP</b>	525	590	600	575	560	2850	570
<b>Human Works Foundation</b>	560	585	570	565	565	2845	569
<b>Coastline ROP</b>	490	585	540	495	555	2665	533
<b>PMR Associates</b>	565	575	540	460	510	2650	530
<b>Pacific College*</b>	480	460	485	475	470	2370	474
<b>TRIPPS*</b>	505	395	450	495	445	2290	458
<b>Frank's Automotive*</b>	430	330	430	265	345	1800	360

\*These proposals did not score high enough on the written evaluation to proceed to the interview portion of the evaluation.

<b>Interview Scores</b>						
	<b>E1</b>	<b>E2</b>	<b>E3</b>	<b>E4</b>	<b>E5</b>	<b>Total Score</b>
<b>Coastline</b>	310	330	355	299	360	1654
<b>NOCROP</b>	265	360	350	375	360	1710
<b>Human Works Foundation</b>	220	250	230	176	220	1096
<b>PMR Associates</b>	155	170	210	80	180	795

<b>Final Total Scores</b>							
	<b>E1</b>	<b>E2</b>	<b>E3</b>	<b>E4</b>	<b>E5</b>	<b>Total Score</b>	<b>Average Score</b>
<b>NOCROP</b>	790	950	950	950	920	4560	912
<b>Coastline</b>	800	915	895	794	915	4319	863.8
<b>Human Works</b>	780	835	800	741	785	3941	788.2
<b>PMR</b>	720	745	750	540	690	3445	689

<b>Final Scores w/High &amp; Low Removed</b>							
	<b>E1</b>	<b>E2</b>	<b>E3</b>	<b>E4</b>	<b>E5</b>	<b>Total Score</b>	<b>Average Score</b>
<b>NOCROP</b>		950	950		920	2820	940
<b>Coastline</b>	800		895		915	2610	870
<b>Human Works</b>	780		800		785	2365	788.33
<b>PMR</b>	720	745			690	2155	718.33



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: NOCROP

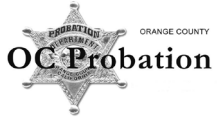
Evaluator number: 1

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work.</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	85
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>85/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	80
<b><u>Staffing – Subtotal</u></b>	<b>80/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	140



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>140/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25//25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	95
<b><u>Outcomes - Subtotal</u></b>	<b>95/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>525/600</b>
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**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Pacific College

Evaluator number: 1

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work.</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	65
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>65/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	95
<b><u>Staffing – Subtotal</u></b>	<b>95/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	100



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>100/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25//25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	95
<b><u>Outcomes - Subtotal</u></b>	<b>95/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>480/600</b>
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**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

Proposer's Name: PMR Associates

Evaluator number: 1

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	80
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>80/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	110
<b><u>Staffing – Subtotal</u></b>	<b>110/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	150



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>150/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25//25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	100
<b><u>Outcomes - Subtotal</u></b>	<b>100/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>565/600</b>
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**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

Proposer's Name: TRIPPS

Evaluator number: 1

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	70
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>70/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	85
<b><u>Staffing – Subtotal</u></b>	<b>85/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	135



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>135/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25//25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	90
<b><u>Outcomes - Subtotal</u></b>	<b>90/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>505/600</b>
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**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Frank's Automotive

Evaluator number: 1

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	45
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>45/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	85
<b><u>Staffing – Subtotal</u></b>	<b>85/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	80



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>80/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25//25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	95
<b><u>Outcomes - Subtotal</u></b>	<b>95/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>430/600</b>
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**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Human Works Foundation

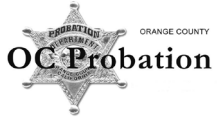
Evaluator number: 1

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work.</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	80
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>80/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	110
<b><u>Staffing – Subtotal</u></b>	<b>110/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	150



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>150/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25//25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	95
<b><u>Outcomes - Subtotal</u></b>	<b>95/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>560/600</b>
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Notes:



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Coastline ROP

Evaluator number: 1

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	80
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>80/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	75
<b><u>Staffing – Subtotal</u></b>	<b>75/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	120



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>120/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25//25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	90
<b><u>Outcomes - Subtotal</u></b>	<b>90/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>___490/600</b>
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Notes:



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: NOCROP

Evaluator number: 2

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work.</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	85
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>85/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	120
<b><u>Staffing – Subtotal</u></b>	<b>120/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	155



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>155/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	105
<b><u>Outcomes - Subtotal</u></b>	<b>105/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>590/600</b>
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**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

Proposer's Name: Pacific College

Evaluator number: 2

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work.</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	55
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>55/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	100
<b><u>Staffing – Subtotal</u></b>	<b>100/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	100



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>100/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	80
<b><u>Outcomes - Subtotal</u></b>	<b>80/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>460/600</b>

Notes:



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: PMR Associates

Evaluator number: 2

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	85
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>85/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	115
<b><u>Staffing – Subtotal</u></b>	<b>115/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	145



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>145/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	105
<b><u>Outcomes - Subtotal</u></b>	<b>105/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>575/600</b>
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**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: TRIPPS

Evaluator number: 2

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work.</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	50
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>50/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	60
<b><u>Staffing – Subtotal</u></b>	<b>60/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	80



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>80/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	80
<b><u>Outcomes - Subtotal</u></b>	<b>80/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>395/600</b>
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**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Coastline ROP

Evaluator number: 2

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work.</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	90
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>90/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	115
<b><u>Staffing – Subtotal</u></b>	<b>115/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	150



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>150/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	105
<b><u>Outcomes - Subtotal</u></b>	<b>105/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>585/600</b>
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**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Frank's Automotive

Evaluator number: 2

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	35
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>35/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	80
<b><u>Staffing – Subtotal</u></b>	<b>80/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	40



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>40/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	50
<b><u>Outcomes - Subtotal</u></b>	<b>50/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>330/600</b>
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**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Human Works Foundation

Evaluator number: 2

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	90
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>90/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	120
<b><u>Staffing – Subtotal</u></b>	<b>120/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	150



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>150/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	100
<b><u>Outcomes - Subtotal</u></b>	<b>100/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>585/600</b>
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Notes:



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Pacific College

Evaluator number: 3

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	65
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>65/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	105
<b><u>Staffing – Subtotal</u></b>	<b>105/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	100



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>100/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	90
<b><u>Outcomes - Subtotal</u></b>	<b>90/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>485/600</b>
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**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

Proposer's Name: NOCROP

Evaluator number: 3

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	90
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>90/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	120
<b><u>Staffing – Subtotal</u></b>	<b>120/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	160



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>160/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	105
<b><u>Outcomes - Subtotal</u></b>	<b>105/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>600/600</b>
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**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: PMR Associates

Evaluator number: 3

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	75
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>75/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	100
<b><u>Staffing – Subtotal</u></b>	<b>100/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	150



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>150/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25//25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	90
<b><u>Outcomes - Subtotal</u></b>	<b>90/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>540/600</b>
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**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

Proposer's Name: TRIPPS

Evaluator number: 3

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	35
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>35/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	75
<b><u>Staffing – Subtotal</u></b>	<b>75/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	130



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>130/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	85
<b><u>Outcomes - Subtotal</u></b>	<b>85/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>450/600</b>
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Notes:



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Coastline ROP

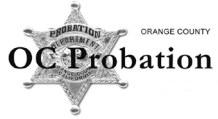
Evaluator number: 3

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	75
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>75/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	95
<b><u>Staffing – Subtotal</u></b>	<b>95/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	140



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>140/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	105
<b><u>Outcomes - Subtotal</u></b>	<b>105/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>540/600</b>
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**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Frank's Automotive

Evaluator number: 3

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	45
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>45/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	95
<b><u>Staffing – Subtotal</u></b>	<b>95/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	80



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>80/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	85
<b><u>Outcomes - Subtotal</u></b>	<b>85/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>430/600</b>
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Notes:



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Human Works Foundation

Evaluator number: 3

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work.</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	85
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>85/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	110
<b><u>Staffing – Subtotal</u></b>	<b>110/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	145



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>145/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	105
<b><u>Outcomes - Subtotal</u></b>	<b>105/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>570/600</b>
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Notes:



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Pacific College

Evaluator number: 4

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	70
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>70/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	90
<b><u>Staffing – Subtotal</u></b>	<b>90/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	100



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>100/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	90
<b><u>Outcomes - Subtotal</u></b>	<b>90/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>475/600</b>
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**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: NOCROP

Evaluator number: 4

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	90
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>90/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	110
<b><u>Staffing – Subtotal</u></b>	<b>110/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	150



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>150/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	100
<b><u>Outcomes - Subtotal</u></b>	<b>100/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>575/600</b>
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**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: PMR Associates

Evaluator number: 4

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	50
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>50/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	75
<b><u>Staffing – Subtotal</u></b>	<b>75/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	120



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>120/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	90
<b><u>Outcomes - Subtotal</u></b>	<b>90/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>460/600</b>
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**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: TRIPPS

Evaluator number: 4

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work.</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	70
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>70/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	85
<b><u>Staffing – Subtotal</u></b>	<b>85/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	130



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>130/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	85
<b><u>Outcomes - Subtotal</u></b>	<b>85/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>495/600</b>
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**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Coastline ROP

Evaluator number: 4

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	85
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>85/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	90
<b><u>Staffing – Subtotal</u></b>	<b>90/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	120



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>120/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	75
<b><u>Outcomes - Subtotal</u></b>	<b>75/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>495/600</b>
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**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

Proposer's Name: Frank's Automotive

Evaluator number: 4

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	40
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>40/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	30
<b><u>Staffing – Subtotal</u></b>	<b>30/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	40



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>40/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	30
<b><u>Outcomes - Subtotal</u></b>	<b>30/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>265/600</b>
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**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Human Works Foundation

Evaluator number: 4

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work.</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	85
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>85/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	105
<b><u>Staffing – Subtotal</u></b>	<b>105/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	150



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>150/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25//25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	100
<b><u>Outcomes - Subtotal</u></b>	<b>100/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>565/600</b>
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**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

Proposer's Name: Pacific College

Evaluator number: 5

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	65
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>65/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	80
<b><u>Staffing – Subtotal</u></b>	<b>80/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	110



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>110/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	90
<b><u>Outcomes - Subtotal</u></b>	<b>90/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>470/600</b>
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Notes:



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

Proposer's Name: Human Works Foundation

Evaluator number: 5

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work.</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	85
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>85/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	110
<b><u>Staffing – Subtotal</u></b>	<b>110/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	145



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>145/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	100
<b><u>Outcomes - Subtotal</u></b>	<b>100/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>565/600</b>
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**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: NOCROP

Evaluator number: 5

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work.</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	90
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>90/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	100
<b><u>Staffing – Subtotal</u></b>	<b>100/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	145



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>145/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	100
<b><u>Outcomes - Subtotal</u></b>	<b>100/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>560/600</b>
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Notes:



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: PMR Associates

Evaluator number: 5

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	65
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>65/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	100
<b><u>Staffing – Subtotal</u></b>	<b>100/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	125



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>125/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	95
<b><u>Outcomes - Subtotal</u></b>	<b>95/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>510/600</b>
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Notes:



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: TRIPPS

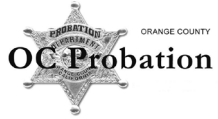
Evaluator number: 5

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	60
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>60/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	65
<b><u>Staffing – Subtotal</u></b>	<b>65/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	105



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>105/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	90
<b><u>Outcomes - Subtotal</u></b>	<b>90/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>445/600</b>
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Notes:



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Coastline ROP

Evaluator number: 5

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	80
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>80/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	100
<b><u>Staffing – Subtotal</u></b>	<b>100/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	150



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>150/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	100
<b><u>Outcomes - Subtotal</u></b>	<b>100/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>555/600</b>
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Notes:



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

Proposer's Name: Frank's Automotive

Evaluator number: 5

<b>EVALUATION CRITERIA</b>	<b>Total Points</b>
<b>1. <u>Knowledge and Experience</u></b>	<b>90</b>
<p>Proposer demonstrates it possesses the knowledge, years of experience and level of expertise necessary to effectively provide the required services as spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>Proposal provides references that demonstrate Proposer's experience in providing vocational courses to youth involved in the juvenile justice system, preferably references from clients for which the Proposer is currently providing services of similar scope and nature or has provided services of similar scope and nature in the last five (5) years.</p>	35
<b><u>Knowledge and Experience – Subtotal</u></b>	<b>35/90</b>
<b>2. <u>Staffing</u></b>	<b>120</b>
<p>Proposal includes an appropriate level of staffing to provide services to the target population.</p> <p>Proposal includes personnel who have appropriate certification to teach at the level of instruction offered.</p> <p>Proposal includes a vocational counselor to assist youth with class selection to best complete goals.</p> <p>Proposed staff have adequate experience/expertise providing services to a similar target population.</p>	60
<b><u>Staffing – Subtotal</u></b>	<b>60/120</b>
<b>3. <u>Service Delivery</u></b>	<b>160</b>
<p>Proposal provides onsite instruction at Juvenile Hall, Youth Leadership Academy, Youth Guidance Center and the Multipurpose Rehabilitation Center and online courses, as permitted by the County.</p> <p>The proposal provides for a vocational counselor to create guidance for classes and to assist in completion of goals.</p> <p>The proposal provides assistance to youth in gaining financial aid.</p>	75



**Individual Scoring Worksheet**  
**RFP-057-2788101-RB**  
**Vocational Services**

<p>The proposal offers a variety of/vocational courses to work toward a vocational degree or certificate and continue training upon release.</p> <p>Proposal provides links to employment with placement options such as internships or apprenticeships.</p> <p>The Proposal provides coverage of all textbooks, tools, required equipment and safety equipment.</p> <p>The proposal identifies a Project Manager as a point of contact to oversee daily operations</p>	
<b><u>Service Delivery - Subtotal</u></b>	<b>75/160</b>
<b>4. <u>Service Cost</u></b>	<b>100</b>
<p>Cost will be calculated using the Ratio Method. In this method the proposal with the lowest cost receives the maximum points allowed for this criterion. All other proposals receive a percentage of the points available based on their cost relationship to the lowest proposal. This is determined by applying the following formula: lowest cost/next lowest proposal x maximum points available = awarded points.</p>	100
<b><u>Service Cost- Subtotal</u></b>	<b>100/100</b>
<b>5. <u>Compliance with the Model Contract</u></b>	<b>25</b>
<p>The proposal fully complies with the County Model contract.</p> <p>*Note: Respondents submitting exceptions to the County Model Contract of this RFP, may receive a score of "0" for this criterion.</p>	25
<b><u>Compliance with the Model Contract - Subtotal</u></b>	<b>25/25</b>
<b>6. <u>Outcomes</u></b>	<b>105</b>
<p>The proposal explains how bidder will collect, and track data as identified in the spelled out in Attachment A of the Model Contract, entitled "Scope of Work."</p> <p>The proposal explains how the bidder will track outcomes like pass/fail rates and pre/post assessments.</p> <p>The proposal shall provide evaluation of the student performance and/or progress reports.</p>	50
<b><u>Outcomes - Subtotal</u></b>	<b>50/105</b>



**Individual Scoring Worksheet**  
RFP-057-2788101-RB  
**Vocational Services**

<b>GRAND TOTAL</b>	<b>345/600</b>
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Notes:



Interview Evaluation Scoring Sheet  
RFP # 057-2788101-RB (400 Points)  
Vocational Services

Attachment C

Proposer's Name: Coastline ROP  
Evaluator Panel Number: 1

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	45
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	55
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	75
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	60
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	75
Proposer Total (400 points Max)	310




Interview Evaluation Scoring Sheet  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services



Proposer's Name: Coastline  
 Evaluator Panel Number: 2

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	60
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	65
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	70
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	70 
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	65
Proposer Total (400 points Max)	

330 



Interview Evaluation Scoring Sheet  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services

Attachment C

Proposer's Name: COASTLINE  
 Evaluator Panel Number: 3

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	65
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	70
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	70
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	75
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to <u>culminate</u> in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	75
Proposer Total (400 points Max)	

355



**Interview Evaluation Scoring Sheet**  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services

Attachment C  
299

Proposer's Name: Coastline ROP  
 Evaluator Panel Number: 4

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	48
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	48
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	64
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	75
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	64
Proposer Total (400 points Max)	



**Interview Evaluation Scoring Sheet**  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services

Proposer's Name: <b>Coastline ROP</b>
Evaluator Panel Number: <b>5</b>

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	<b>65</b>
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	<b>70</b>
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	<b>75</b>
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	<b>75</b>
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	<b>75</b>
Proposer Total (400 points Max)	<b>360</b>



Interview Evaluation Scoring Sheet  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services

Attachment C

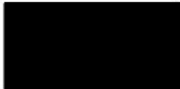
Proposer's Name: Human WORKS  
 Evaluator Panel Number: 1

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	80
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	55
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	35
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	25
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	25
Proposer Total (400 points Max)	220



**Interview Evaluation Scoring Sheet**  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services



Proposer's Name: Human Works Foundation  
 Evaluator Panel Number: 2

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	80
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	50
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	50
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	40
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	30
Proposer Total (400 points Max)	



25



**Interview Evaluation Scoring Sheet**  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services

Attachment C

Proposer's Name: HUMAN WORKS FOUNDATION  
 Evaluator Panel Number: 3

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	80
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	30
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	60
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	40
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	20
Proposer Total (400 points Max)	
230 ✓	



Interview Evaluation Scoring Sheet  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services

Attachment C

Proposer's Name: Human Works  
 Evaluator Panel Number: 4

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	80
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	32
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	32
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	16
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	16
Proposer Total (400 points Max)	176



**Interview Evaluation Scoring Sheet**  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services

Attachment C

Proposer's Name: <b>HWF</b>
Evaluator Panel Number: <b>5</b>

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	80
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	50
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	50
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	20
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	20
Proposer Total (400 points Max)	220



**Interview Evaluation Scoring Sheet**  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services

Attachment C

Proposer's Name: NOCROP  
 Evaluator Panel Number: 1

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	75
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	40
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	40
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	65
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	45
Proposer Total (400 points Max)	265



Interview Evaluation Scoring Sheet  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services

Attachment C

Proposer's Name: NOCROP  
 Evaluator Panel Number: 2

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	80
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	65
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	65
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	80
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	70
Proposer Total (400 points Max) <u>360</u>	



**Interview Evaluation Scoring Sheet**  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services



Proposer's Name: NOCROP  
 Evaluator Panel Number: 3

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	80
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	70
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	60
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	80
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	60
Proposer Total (400 points Max)	
350	





Interview Evaluation Scoring Sheet

RFP # 057-2788101-RB (400 Points)

Vocational Services

Attachment C

Proposer's Name: <b>NOCROP</b>
Evaluator Panel Number: <b>4</b>

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	80
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	75
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	75
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	70
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	75
Proposer Total (400 points Max)	375



**Interview Evaluation Scoring Sheet**  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services



Proposer's Name: <b>NOCROP</b>
Evaluator Panel Number: <b>5</b>

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	80
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	75
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	65
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	70
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	70
Proposer Total (400 points Max)	360





**Interview Evaluation Scoring Sheet**  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services



Proposer's Name: PMR Associates  
 Evaluator Panel Number: 1

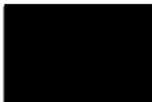
**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	40
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	35
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	30
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	30
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	20
Proposer Total (400 points Max)	155





**Interview Evaluation Scoring Sheet**  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services



Proposer's Name:	PMR
Evaluator Panel Number:	2

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	65
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	40
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	20
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	15
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	30
Proposer Total (400 points Max)	170





Interview Evaluation Scoring Sheet

Attachment C

RFP # 057-2788101-RB (400 Points)

Vocational Services



Proposer's Name: PMR

Evaluator Panel Number: 3

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	60
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	40
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	40
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	40
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	30
Proposer Total (400 points Max)	

210



**Interview Evaluation Scoring Sheet**  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services

Proposer's Name: PMR Associates  
 Evaluator Panel Number: 4

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	40
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	10
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	10
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	10
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	10
Proposer Total (400 points Max)	80



**Interview Evaluation Scoring Sheet**  
 RFP # 057-2788101-RB (400 Points)  
 Vocational Services



Proposer's Name: <b>PMR</b>
Evaluator Panel Number: <b>5</b>

**Score:** Scores ranging from "Unacceptable to "Excellent" are given for each question as follows: 65-80 = Excellent; 49-64 = Above Average; 33-48 = Average; = Below Average; 17-32 = Poor; 0-16 = Unacceptable

QUESTIONS	Score (0-80)
1. <b>Experience</b> - Describe your experience collaborating with juvenile justice agencies, probation officers, and other community-based organizations that serve this population.	65
2. <b>Re-Entry</b> - Describe your strategies for connecting participants with local entry-level or training positions and how this informs your process for developing individualized re-entry plans that integrate vocational goals and necessary support services.	50
3. <b>Implementation Strategy</b> - With the staffing levels proposed, can you detail your strategy for implementing the Vocational Skills program across all of our facilities? Please specify how the program will be scheduled, including which programs you will be offering and how you will rotate/offer the programs to all the youth.	30
4. <b>Staffing Plan</b> - Can you share which positions you already have staff identified for implementing this proposal, and which positions you will need to hire? What is your process for verifying that current staff holding Career Technical Education Teacher and Vocational Counselor positions possess the appropriate and valid California Commission on Teacher Credentialing credentials? What are your plans and timeline for identifying and hiring appropriate staff for these open positions? How will you ensure that new hires also meet these credentialing requirements prior to and during their employment?	15
5. <b>Short Term Stays</b> - Many of the vocational programs proposed appear to culminate in certification within approximately one-year. However, some youth may have short-term commitments that are approximately six months. How do you plan to adapt these programs to accommodate such youth, ensuring they can still participate?	20
Proposer Total (400 points Max)	180

